



Assessment Details

2.2 [Alt, Autumn](#)

SUBMITTED 2019-04-01 00:05:04

ASSESSED 2019-04-04 10:35:41 Results
Seen 2019-04-04 13:04:45

ASSESSOR [Naslund, Jessica \(external\)](#)

TYPE Manual

PLACEMENT Elementary Education Practicum I
SPRING 2019

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 FINAL
Evaluation Rubric](#)

OVERALL COMMENT: Autumn was a smiley addition to our classroom. She was very helpful in our writing class as much assistance was needed to address long writing projects required. Her lessons helped students understand the writing process better and feel more confident.

I do think that she would benefitted more from spending whole days in the classroom versus half days. I feel that she did not get to see the complete picture with many of the lessons presented. I realize this is unavoidable at times, but would recommend it next time for sure.

I think this would help in building better relationships thus addressing classroom management issues.

Overall, Autumn was a joy to work with and is moving in the right direction to obtain her teaching degree. She was very quick to help when asked, and to create lessons that supported my classroom goals.

We will miss her!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	Autumn is still trying to figure out the grade level in which she feels called to. Grade five is quite different than the lower levels. She showed great perseverance in her instruction however.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	She sat through many of my lessons to make sure she was on the same page. This helped her create lessons that could be built upon.

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	I have only a few below grade level. Differentiating was not an issue.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="n/a"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="1.5"/> 4.0	Autumn struggled with student behavior at times. I think it will improve as her confidence level matures.
Responds appropriately to student behavior		1.0 <input type="text" value="1.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	Autumn grew in her time here realizing how to implement informal assessments as she taught.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	Her lesson plans were always built around a standard that we were working on in class. At times she went back to address standards that were off track.
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	She has good practice of collaborating with me during the week to make sure she was on track.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	After a lesson was presented she was very good about asking how it could have been different in order to be more effective. She was open-minded and willing to adjust when needed.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	Summer is honest with her strengths and weaknesses. She had a good idea of where she needed to improve.

Annotated Documents

Comments on Page Content