



Assessment Details

2.0 Alt, Autumn

SUBMITTED 2019-02-10 23:26:38

TYPE Manual

ASSESSED 2019-02-12 22:05:58 **Results**

TOC n/a

Seen 2019-02-12 22:06:24

INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

OVERALL COMMENT: Thank you for allowing me to observe your lesson today, Autumn. You were so organized and your enthusiasm was contagious! I look forward to your post-observation in April. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	This was a nice, well-organized lesson on the topic of propaganda. Great job!
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	You used a number of good modalities that were effective. I believe this offered the opportunity for students with varying abilities to participate and learn.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	Although this was your first day with these students, you connected well.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	The small classroom in size helped with monitoring students' learning and provided for immediate feedback.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="1.5"/> 4.0	This type of lesson causes students to be more disinhibited. Despite the obvious benefits of using manipulatives and art materials, children frequently forget what is expected of them.

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	You were very positive and encouraging to the students. You also provided a detailed classroom management section on your lesson plan.
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	Great job! You provided many opportunities for learning throughout the whole lesson.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	The art portion of the lesson engaged the learners effectively. This helped to guide understanding for the content.
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	Your assessments are detailed well in your lesson plans. You asked a lot of verbal questions (formative assessment) and the exit pass provided a measure of summative assessment.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	As stated in your lesson plan....."Know how expressive images cause different responses and communicate ideas." The lesson was aligned with the state standard.
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	Although I did not notice this on your lesson plan under Differentiation, I observed that you allowed students to work to their level with the materials and with their computer, as an option.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	Please continue to be open to suggestions for your professional growth. Don't take feedback as criticism, use it to become a great teacher!
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	See above comments.

Annotated Documents

Comments on Page Content

