



# Assessment Details

2.8 [Alt, Autumn](#)

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**ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)

**TYPE** Manual

**PLACEMENT** Elementary Education Practicum I  
SPRING 2019

**TOC** n/a

**INSTRUMENT** [Practicum 1 EDU 300 FINAL  
Evaluation Rubric](#)

**OVERALL COMMENT:** This was an enjoyable lesson to observe, Autumn. It was fun to see the enthusiastic participation by this large group of students. It's clear you have worked hard and your students are going to miss you. Thank you for allowing me to be a part of your teaching experience. I wish you the best of luck with your career in teaching! C. DeGree

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	The lesson & implementation were well matched for this group of 5th grade students. The students were eager to learn. Nice use of whole group & independent activity with the use of technology.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	You adjusted the lesson for a student with dyslexia by use of a scribe adaptation.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	You were very encouraging for all students to participate. You were open & supportive of each individual student's ideas.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Despite the room being small for the number of students, they were positioned well for consistent engagement.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	It was obvious the students were enthusiastic about the lesson; however, I would work on behavior that promotes one student to speak at one time & not to interrupt. It was clear that there were many students who had good ideas to share for all to benefit from but it was hard to hear him/her.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Your lesson plans were very complete & well organized. The students integrated the skills outlined in the lesson plan. This skill set is important for many areas of life, not just writing. Good Job!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	See above comments.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Nice use of a scribe to assist with differentiated assessment. The formative & summative assessments were aligned with standards and the objective. Progression of the lesson was well paced, based upon student responses.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Per review of your lesson plan and in consultation with your cooperating teacher, the lesson was aligned with state standards and was collaboratively developed.
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	See above comments.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	You showed awareness of particular students' learning needs & designed & implemented the lesson in a compatible manner. As discussed above, you anticipated needs for a student with dyslexia & made use of a scribe.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	See below comments.

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	You were receptive to my feedback and exhibited nice self- awareness of potential areas for growth. I was impressed with your lesson! Great work!

Annotated Documents

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