

Teaching Philosophy

First and foremost, I believe that all students, regardless of their needs or abilities, are capable of learning and accomplishing anything they put their mind to. As a future educator, I understand that each student brings something unique to the classroom. I will foster an environment that focuses on each student as a whole to build a gentle, loving classroom community. Students in my classroom will grow intellectually, physically, emotionally, as well as grow with each other through discussions, collaboration, and questions.

My aim is to enhance the love for learning through listening to the ideas of all students and incorporating their likes and interests into lessons to bring the material to life. I will promote and encourage this love for learning for my students that extends beyond the walls of the classroom. I want to instill this belief in my students that learning is a lifelong process, and I will do so by modeling for my students that learning opportunities surround us in our daily lives. My classroom will be an area where it is okay to fail, for that is how we learn and grow. We will be flexible learners and make the best of all situations.

In addition, I believe students must play an active role within the learning process. By promoting this type of involvement within the classroom environment, learning becomes more meaningful and applicable to the students. I will incorporate choices of my students, project-based learning opportunities, as well as encourage them to be risk takers to allow them to take leaps within their academic learning to help promote this love for learning.

Finally, as a teacher, I will continue to keep learning with my students. Over the course of time, my philosophy has changed and will continue to change as I have more exposure and experience as a teacher. My ultimate goal is to make a difference and an impact in the lives of my students through relationships and engaging learning opportunities and experiences.